

MICHIGAN  
STATE BOARD OF EDUCATION

**CALCULATION OF ADEQUATE YEARLY PROGRESS**

Mrs. Sharon Wise moved, seconded by Mrs. Eileen Weiser, that the State Board of Education adopt the following:

In accordance with the guidelines of Public Law 107-110 of January 8, 2002, Section 1111(b)(2)(E), it is proposed that “Adequate Yearly Progress” for the State of Michigan be calculated as:

The higher of the percentage of students at the proficient level on the Michigan Educational Assessment Program tests, in (1) Reading (2001-02) and English/Language Arts (2002-03 and thereafter), and (2) Mathematics, measured separately, who are in:

1. The State’s lowest achieving subgroup of students, as follows:
  - Students who are economically disadvantaged.
  - Students from major racial and ethnic subgroups.
  - Students with disabilities.
  - Students with limited English proficiency.

- OR -

2. The school at the 20<sup>th</sup> percentile in the State, based on enrollment among all schools ranked by the percentage of students at the proficient level on the Michigan Educational Assessment Program tests in Reading and Mathematics, measured separately.

It is further proposed that Adequate Yearly Progress for schools in the State of Michigan be determined not only on the extent to which an individual school as a whole is meeting the proficiency standards for the State, but on the extent to which each individual, separate subgroup in the school, as defined above, is meeting the proficiency standards.

A school will be determined to have made Adequate Yearly Progress if its achievement levels are above the target goal for a given year, or if all of its populations below the target goal demonstrate progress through the “safe harbor” provision. The “safe harbor” provision requires that the percent of students who are not proficient be decreased by ten percent (10%).

The motion carried unanimously

Adopted November 14, 2002